

REQUIREMENTS FOR PARENTALLY-PLACED PRIVATE SCHOOL CHILDREN AND HOME-SCHOOLED CHILDREN WITH DISABILITIES

Each public-school agency shall ensure that a services plan is developed and implemented for each parentally-placed private school child/home-schooled child with a disability who has been designated by the local school district in which the private school or home school is located to receive special education and/or related services.

Each local school district must spend a proportionate share of funds on students who have a disability. This amount fluctuates yearly based on the amount of federal/state funds that the local district receives.

An appointment with the director may be scheduled upon request by calling (816) 450-3511 ext. 1. Annually, a Parent Informational Meeting will be held on the 3rd Wednesday in September at 4:00 at the North Platte Junior High 212 W. 6th Street Dearborn, MO 64439. The North Platte R-1 School District will meet with each individual private/parochial school and consult with representatives from those institutions. During both the parent information meeting and the scheduled meetings with each individual private/parochial school, topics to be discussed will include (but not be limited to the following):

- Child find process
- Determination of proportionate share funding
- Consultation with parents and representatives about the services available and how the process will operate during the school year.
- Discussion of personnel who will be providing services, where the services will be provided, and types of services that will be apportioned if funds are insufficient to serve all parentally-placed and/or home-schooled students.
- Individual rights of parentally-placed and home-schooled students
- Differences in the amount of services provided to parentally-placed or home-schooled students.
- Service plan vs. Individualized Education Plan (IEP)
- Complaint procedures for parentally-placed private school students or home-schooled students.